

# The opportunity of being able to earn whilst learning...

Hear from one of our incredible learners from Notting Hill Genesis who has experienced the journey firsthand.

*My* Apprenticeship Journey

“



Caleb has found his apprenticeship journey a rich and enjoyable challenge, allowing him to apply theoretical knowledge in a practical context within his role as a Property Management Officer. He also loves the prospect of earning while he learns.

Some of Caleb's key highlights from his apprenticeship journey have been his regular one-to-one sessions with his apprenticeship tutor Anna, which he has found to be a source of motivation and additional knowledge. He's found a huge benefit of his apprenticeship has been his ability to delve into the intricacies of property management, discovering future career opportunities and allowing him to successfully complete modules which have been really impactful of his day-to-day responsibilities.



**Caleb St Luce**

Level 3 Housing and Property Management Apprentice

Caleb has developed a range of essential skills, particularly interpersonal skills, negotiation, written and verbal skills, time management, and transparency, and has even completed his Certificate in Housing and IRPM on the side! His key learning point has been the importance of understanding and revising legislation in the sector.

Caleb found time-management an initial challenge when he started his apprenticeship but with the help of his tutor, Anna, he has efficiently balanced his apprenticeship learning and workload in his diary, allowing him to enhance his focus and efficiency in all aspects of his journey. His apprenticeship has boosted his confidence, allowing Caleb to now make informed judgements and quick decisions in his role.

”

Curious to learn more about our apprenticeship programme?

**Email:** [housing@learningcurvegroup.co.uk](mailto:housing@learningcurvegroup.co.uk)

**Visit:** [www.learningcurvegroup.co.uk/housingandproperty](http://www.learningcurvegroup.co.uk/housingandproperty)